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| **DATE TAUGHT** | **STANDARD** |
|  | **Historical Thinking Skills (History)** |
|  | 6.1.1 Produce clear and coherent writing for a range of tasks, purposes, and audiences by completing the following tasks:  • Conducting historical research  • Evaluating a broad variety of primary and secondary sources  • Comparing and contrasting varied points of view  • Determining the meaning of words and phrases from historical texts  • Using technology to research, produce, or publish a written product |
|  | 6.1.2 Construct and interpret a parallel timeline of key events in the ancient world |
|  | 6.1.3 Analyze information in primary and secondary sources to address document-based questions |
|  | 6.1.4 Identify and compare measurements of time in order to understand historical chronology |
|  | **Key Events, Ideas, and People** |
|  | 6.2.1 Analyze the relationship between geographical features and early settlement patterns using maps and globes |
|  | 6.2.2 Examine how the achievements of early humans led to the development of civilization |
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|  | 6.2.3 Describe the characteristics and achievements of the ancient river civilizations of Mesopotamia, Egypt, Indus Valley, and China |
|  | 6.2.4 Describe the development of the Greek city-state, the culture and achievements of Athens and Sparta, and the impact of Alexander the Great’s conquests on the spread of Greek culture |
|  | 6.2.5 Describe the characteristics of Roman civilization; its cultural, political, and technological achievements; and its influence on other later cultures |
|  | 6.2.6 Analyze the origin and spread of major world religions as they developed throughout history |
|  | 6.2.7 Summarize key features of ancient West African kingdoms (Ghana, Mali, and Songhai) |
|  | 6.2.8 Identify key characteristics of Chinese dynasties’ political, economic, and social structures |
|  | 6.2.9 Describe the characteristics, significance, and influences of feudalism, the Crusades, and the growth of towns and cities through trade and commerce during the Middle Ages |
|  | 6.2.10 Examine the significance of the people and ideas that influenced the Renaissance in Europe |
|  | **Geography Skills (Geography)** |
|  | 6.3.1 Identify and label major lines of latitude and longitude using a world map or globe to determine climate zones and time zones |
|  | 6.3.2 Plot coordinates of latitude and longitude to determine location or change of location |
|  | 6.3.3 Compare and contrast physical and political boundaries of civilizations, empires, and kingdoms using maps and globes |
| **DATE TAUGHT** | **STANDARD** |
|  | 6.3.4 Determine world migration patterns and population trends by interpreting maps, charts, and graphs |
|  | **Culture and Environment** |
|  | 6.4.1 Identify and describe physical features and climate conditions that contributed to early human settlement in regions of the world |
|  | 6.4.2 Explain how world migration patterns and cultural diffusion influenced human settlement |
|  | 6.4.3 Explain the connection between physical geography and its influence on the development of civilization |
|  | **Government: Foundation and Structure (Civics)** |
|  | 6.5.1 Describe the essential elements of Greek city-state government that influenced the development of democracy |
|  | 6.5.2 Describe the government of the Roman Republic and how it influenced the development of democracy |
|  | **Resources and Interdependence (Economics)** |
|  | 6.6.1 Explain the impact of job specialization in the development of civilizations |
|  | 6.6.2 Analyze the progression from barter exchange to monetary exchange |
|  | 6.6.3 Describe the economic motivation for expanding trade and territorial conquests in world civilizations using economic concepts |
|  | 6.6.4 Explain how the development of trade and taxation influenced economic growth in the ancient world |
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