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**PACING GUIDE**

**2018-19**

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| **Unit Name** | **FOCUS**  **TOPIC** | **CONTENT AND STANDARDS** | **TEXTBOOK COMPLEXITY** | **TEXTBOOK**  **REFERENCE** | **SUGGESTED DATES** | **ASSESSMENTS** |
| FLOWERS FOR ALGERNON | THE NATURE OF KNOWLEDGE | ANALYZE PLOT AND CHARACTER DEVELOPMENT, WRITE ARGUMENTATIVE ESSAYS USING CLAIMS FROM TEXT, COMPARE FACTS AND OPINIONS FROM MULTIPLE SOURCES | EASY TO VERY COMPLEX | GUIDEBOOKS | August 20 – October 21 | SLT TEST (LEAP 360)  EXPRESS OUR UNDERSTANDING EXIT SLIPS FROM GUIDEBOOKS, CULMINATING WRITING TASKS FROM GUIDEBOOKS, TEACHER MADE ASSESSMENT |
| THE TELL-TALE HEART | PERCEPTION VS. REALITY | COMPREHEND, ANALYZE, AND USE NARRATIVE VOICE; READ AND EVALUATE THE RELIABLILTY AND IMPACT OF MEDIA SOURCES | VERY COMPLEX | GUIDEBOOKS | October 22- December 20 | EXPRESS OUR UNDERSTANDING EXIT SLIPS FROM GUIDEBOOKS,  CULMINATING WRITING TASKS FROM GUIDEBOOKS,  TEACHER MADE ASSESSMENT |
| SUGAR CHANGED THE WORLD | NON-FICTION |  |  | GUIDEBOOKS | January 8-March 5 | slt MID LEVEL TEST (lEAP 360),  EXPRESS OUR UNDERSTANDING EXIT SLIPS FROM GUIDEBOOKS,  CULMINATING WRITING TASKS FROM GUIDEBOOKS,  COLD READ TASKS,  TEACHER MADE ASSESSMENT |
| TEST READINESS |  |  |  |  | Two weeks before State Tests |  |
| CONSERVA-TION | NON-FICTION  CONSERVATION | READ AND EVALUATE MULTIPLE NONFICTION TEXTS, USE MULTIPLE SOURCES TO BUILD AN ARGUMENT AND EVALUATE HOW TEXTS AND LANGUAGE INFLUENCE INDIVIDUALS | VERY COMPLEX | GUIDEBOOKS | March 6-End of School | slt eoy TEST (lEAP 360),  EXPRESS OUR UNDERSTANDING EXIT SLIPS FROM GUIDEBOOKS,  CULMINATING WRITING TASKS FROM GUIDEBOOKS,  COLD READ TASKS,  RESEARCH PAPER,  TEACHER MADE ASSESSMENT |