The following document is a checklist for teachers to use as a resource in teaching the Louisiana Student Standards.

Louisiana Student Standards Checklist 2017-2018

Grade K Social Studies

Morehouse Parish Elementary Curriculum Department

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| **Louisiana Student Standards Checklist for Social Studies**  **Grade K** | | |
|  | **Date Taught** | **Date Taught** |
| **History**  **Standard 1** – **Chronological Thinking Skills**  *Students apply a sense of time in daily routines within their community.* | | |
| K.1.1 Order events that take place in a sequence using appropriate vocabulary |  |  |
| K.1.2 Describe the function of tools used for representing time |  |  |
| **Standard 2 – Historical Thinking Skills**  *Students distinguish between events, people, and symbols in the past and present* | | |
| K.2.1 Compare and contrast children and families of today with those in the past using various sources |  |  |
| K.2.2 Identify symbols of local, state, and national importance using various sources |  |  |
| K.2.3 Identify local, state, and national celebrations, holidays, and events using various sources |  |  |
| K.2.4 Recall facts about people of the past and present |  |  |
| **Geography**  **Standard 3 – Maps, Globes, and Environment**  *Students demonstrate an understanding of the connections between their physical and cultural environments through the use of globes, maps, and other visual representations.* | | |
| K.3.1 Demonstrate an understanding of the relative locations of objects through the use of appropriate vocabulary |  |  |
| K.3.2 Identify maps and globes as a representation of the earth and recognize the difference between land and water |  |  |
| K.3.3 Demonstrate geographic knowledge of places within the school and community |  |  |
| K.3.4 Illustrate basic landforms |  |  |
| K.3.5 Construct maps of familiar locations |  |  |
| K.3.6 Describe how weather affects daily choices |  |  |
| K.3.7 Describe how people live differently in other places using various sources |  |  |
| K.3.8 Identify natural resources as being renewable/non-renewable or recyclable |  |  |
| K.3.9 Demonstrate spatial understanding that students are a part of (i.e., classroom, school, town/city, and state) |  |  |
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| **Civics**  **Standard 4 – Government and Citizenship**  *Students understand how to participate and use effective citizenship skills at home, in school, and in the community.* | | |
| K.4.1 Identify individuals in a position of authority within a family, school, or community and their responsibilities |  |  |
| K.4.2 Explain the importance of rules at home, class, and school |  |  |
| K.4.3 Discuss the roles, rights, and responsibilities of being a good citizen in a family, class, and school |  |  |
| **Economics**  **Standard 5 – Basic Economic Concepts**  *Students develop an understanding of economic concepts and develop decision-making skills.* | | |
| K.5.1 Identify wants and basic needs |  |  |
| K.5.2 Explore the concept of saving |  |  |
| K.5.3 Discuss the concept of scarcity within classroom situations |  |  |
| K.5.4 Explore concepts of goods/services |  |  |
| K.5.5 Describe jobs that people do to earn money |  |  |
| K.5.6 Explain how products get from a point of origin to consumers |  |  |
| K.5.7 Describe a voluntary exchange/trade |  |  |