



Special Education Advisory Council

AGENDA

December 12, 2023

- ♣ Welcome/Sign-in – Dr. Dana Boockoff/Crystal Brandon
- ♣ Introduction of Members of Advisory Council
- ♣ Team Members Glows and Grows for 2022-2023 SY
- ♣ Special Education Advisory Council PPT
- ♣ Wrap-up/Questions- Dr. Dana Boockoff/Crystal Brandon
- ♣ Upcoming Meetings Options for 2023-2024 SY
- ♣ Adjourn

Morehouse Parish Schools

Special Education Services

1607 Martin Luther King S

P.O. Box 872

Special Education Advisory Council Minutes

December 12, 2023/ Large Boardroom

Committee Members

Dr. Dana Boockoff, Crystal Brandon, Sharivia Coleman, Marilyn Taylor, Shatoria Wilson, Shanquesha Quinn, Ariel Moore

Attendees

Crystal Brandon, Sharivia Coleman, Shanquesha Quinn

Absent: Ariel Moore, Dr. Dana Boockoff, Marilyn Taylor, Shatoria Wilson

Agenda

Overview of Special Education

Mrs. Brandon calls meeting to order; everyone called to introduce themselves

Notes

Mrs. Quinn stated that she is excited. Mrs. Brandon stated the purpose of the council. Mrs. Coleman spoke on the importance of Best Buddies within the school district and bringing it to the lower elementary. Talked about confidentiality. Possibly sensitivity training within the community and school system. Parent support circle (Parent Advocate Group).

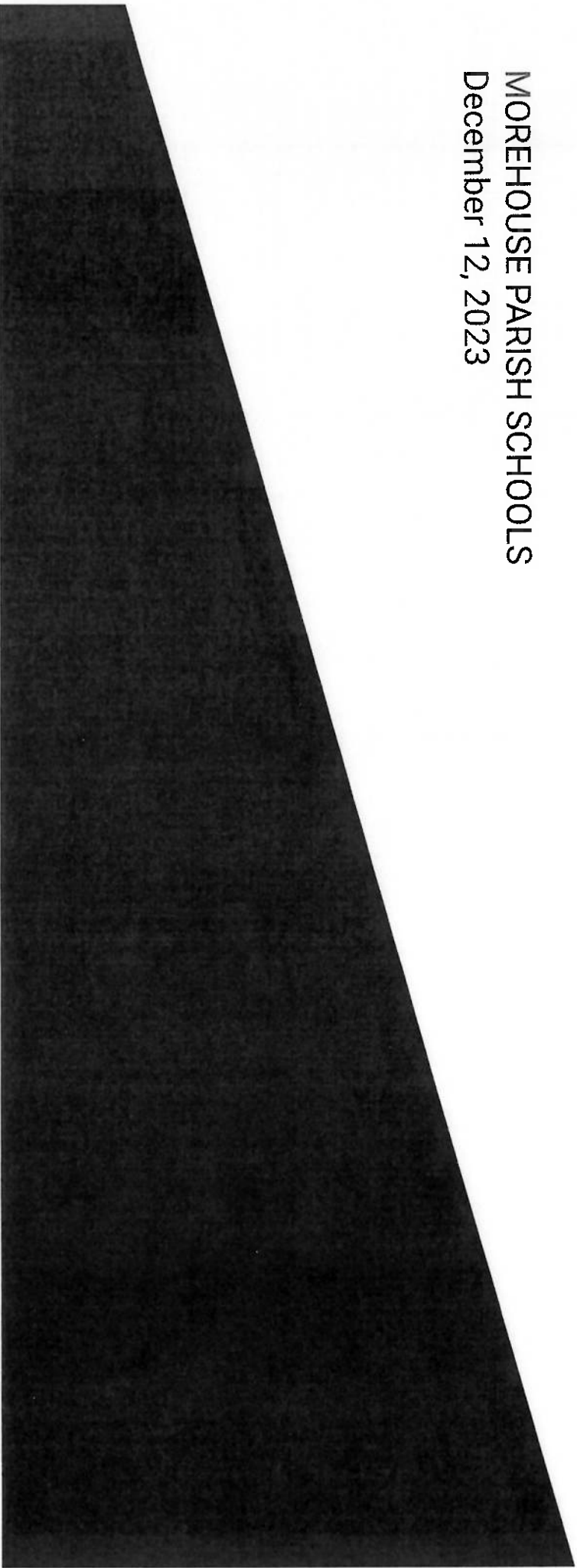
Next Meeting Agenda

- Look at the ideas we come up with and discuss to determine if we can setup some training or PD.
- January, 17,2024

SPECIAL EDUCATION ADVISORY COMMITTEE (SEAC)

MOREHOUSE PARISH SCHOOLS

December 12, 2023



VISION STATEMENT

All learners, including students with disabilities, are respected and provided equitable opportunities to meet challenging educational expectations.

Purpose

The Special Education Advisory Committee (SEAC) is a State-mandated, district-level committee charged with providing input to the school district regarding special education and related services under the Individuals with Disabilities Education Act (IDEA) and Louisiana Department of Education (LDE) Bulletin 1706. This is a volunteer position for a 2 year term in accordance with the school district's SEAC procedures.

We seek to promote educational excellence for students with disabilities by encouraging collaborative partnerships, supporting an inclusive educational environment, and highlighting recommended best practices that will prepare students for productive citizenship; providing advice and feedback regarding special education policies, procedures, and resources and engaging in outreach to the community at large to increase the level of knowledge, support and collaboration with respect to special education.

MEMBERS: The following individuals may participate in Morehouse Parish SEAC

- parents or legal guardians of students with disabilities enrolled in Morehouse Parish schools
- Teachers, Principals, and Paraprofessionals employed by MPSB
- Adults with disabilities
- Self-advocates (high school students with disabilities)
- Members of organizations serving students with disabilities
- Employers of students with disabilities
- School Board Members
- School student leadership

What does the SEAC do?

- Give advice about unmet needs in special education
- Help develop plans for improving performance of students with disabilities
- Take part in developing ways to meet needs of students with disabilities
- Access and review needs/plans for special education, submit reports and recommendations to the Superintendent and School Board
- Assist the school system in interpreting plans to the community for meeting the special needs of children with disabilities for educational services.

Morehouse Parish SEAC Meeting Dates

- Tuesday, December 12, 2023 - 5:30 pm-6:30 pm
- Tuesday, January 16, 2024- 5:30 pm-6:30 pm
- Monday, March 18, 2024- 5:30 pm-6:30 pm

SEAC GROWS/GROWS

Grows

- Provided Opportunities for Community participations through social media
- Provided Opportunities for Parents to learn more about IEP by partnering with "Families Helping Families"
- Introduced to the community MPSB's 1st Annual Autism Awareness Event

Grows

- Gain more community and parental involvement.
- Provide more ideas for PD's/Training for parents
- Create incentives to get parents to become more involved

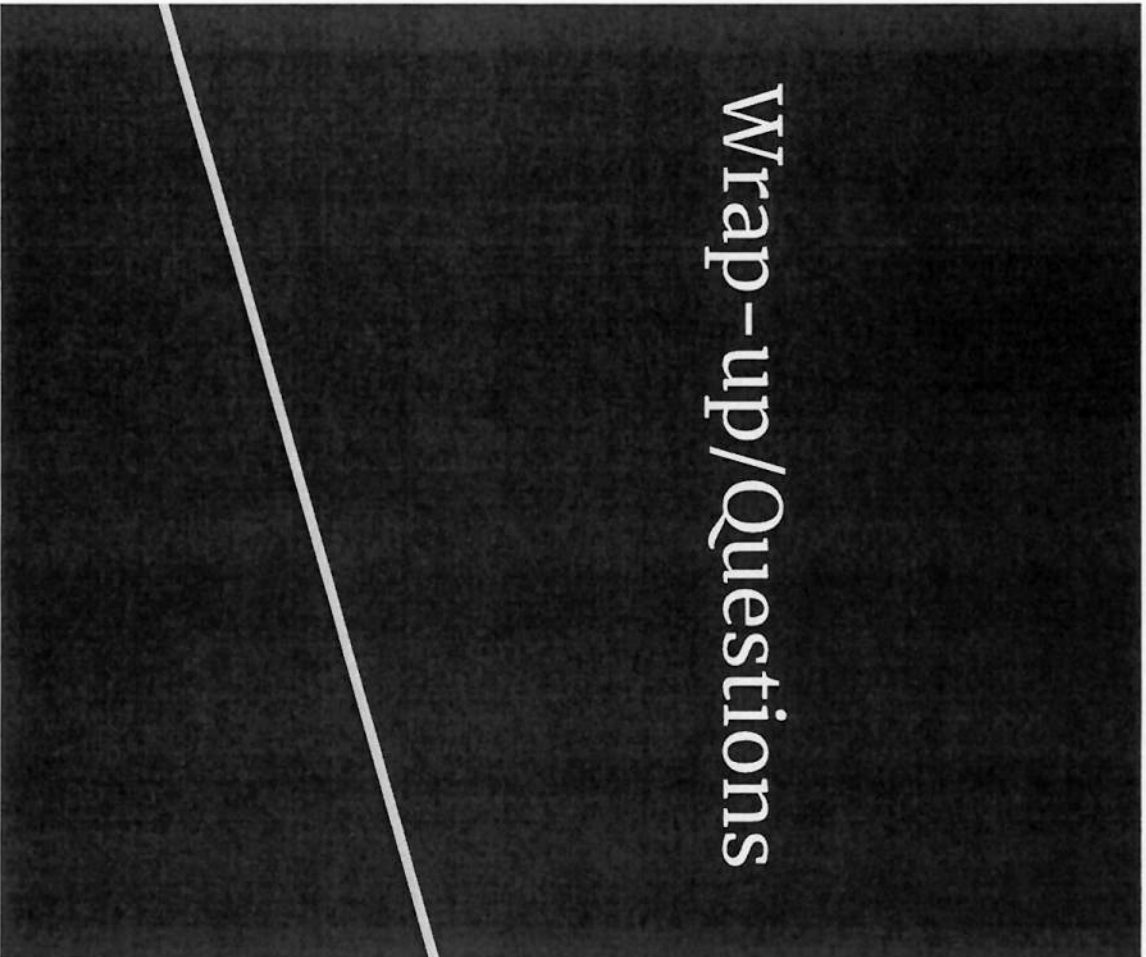
INFORMATION for Team

- Ethics Training for SEAC Members
- Confidentiality
- Personnel Members in the Special Education
Department

Helpful Resources

- www.louisianabelieves.com
- <https://www.louisianabelieves.com/resources/about-us/louisiana-s-guidebooks>
- <https://www.readworks.org/>
- www.commonlit.org
- <https://www.khanacademy.org/>
- <https://exceptionallives.org/louisiana/>

Wrap-up/Questions





Special Education Advisory Council

AGENDA

January 30, 2024

- ♣ Welcome/Sign-in – Crystal Brandon
- ♣ Introduction of Members of Advisory Council
- ♣ Overview Minutes (Previous Meeting) – Crystal Brandon
- ♣ Team Members Glows and Grows (Parent Support Group)
- ♣ Gumbo Information
- ♣ Families Helping Families Resources
- ♣ Parental Involvement Ideas
- ♣ Wrap-up/Questions- Crystal Brandon
- ♣ Upcoming Meetings Options for 2023-2024 SY
- ♣ Adjourn

Morehouse Parish Schools

Special Education Services

1607 Martin Luther King S

P.O. Box 872

Special Education Advisory Council Minutes

January 30, 2024/ Small Boardroom

Committee Members

Dr. Dana Boockoff, Crystal Brandon, Sharivia Coleman, Marilyn Taylor, Shatoria Wilson, Shanquesha Quinn, Ariel Moore

Attendees

Crystal Brandon, Sharivia Coleman, Shatoria Wilson, Yulonda Caldwell

Absent: Dr.Dana Boockoff, Marilyn Taylor, Ariel Moore, Shanquesha Quinn

Agenda

Overview of Special Education

Mrs. Brandon calls meeting to order; everyone called to introduce themselves

Notes:

create a parent advocacy support group

How to get parental involvement....flyers and social media

Get acquainted with GUMBO, ideas for Gumbo for donations

Get PASG to come in and encourage the best buddies

The president of best buddies to get on the committee

Get referral forms for counseling and emotional support

Update resources on site

Next Meeting Agenda

- Talk about upcoming Autism Event
- Q&A of parent support survey
- Health plan, IEP, behavioral plan
- Evaluation process(access the student to see if they qualify)
- Feb. 27, 2024

2024 GUMBO Delta Sanctioned Meet

The 2024 GUMBO Delta Games include track & field competition for youth & adults, including veterans with physical, visual, hearing or intellectual impairments. This meet is sanctioned by Move United giving athletes a chance to qualify for Nationals in July (Alabama).



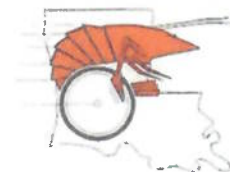
(Examples: amputee, cerebral palsy, stroke, traumatic brain injury, spina bifida, spinal cord injury, muscular dystrophy, arthrogryposis, dwarfism, blindness, visual, hearing, intellectual impairment, etc.)

**MOVE
UNITED**
SANCTIONED
COMPETITION

**GUMBO Delta Sanction Meet
Friday, March 8, 2024**

**La. Tech University
1450 W. Alabama Ave
Ruston, LA 71270**

**Registration Required by
February 28, 2024**



La. GUMBO Inc.

Racing Events: 20m, 60m, 60m weave, 100m, 200m, 400m, 800m, 1500m
Field Events: discus, shot put, javelin, club, long jump

For more information contact: Pam Carey 1-800-259-7200 or carey33452@aol.com

Athletes Register online at <https://registerforsportsevents.wufoo.com/forms/m1gxtbmu0i1taav/>
Coaches, Officials & Volunteers register at <https://registerforsportsevents.wufoo.com/forms/ml9na6o11e16dd/>
GUMBO Website: <https://sites.google.com/site/louisianagumboinc/gumboregistration>

Families Helping Families OF NORTHEAST LOUISIANA



Families Helping Families of Northeast Louisiana is a family-directed resource center serving individuals with developmental disabilities and their families. These disabilities may include physical, mental, emotional, behavioral or other health impairments.

Our mission is to provide information, referral, and peer support to help you make decisions for yourself or your children with disabilities. At no cost to our families, we help to empower them and individuals with disabilities to advocate, find joy and hope, and to achieve success in spite of their challenges. We also work to help families navigate the maze of services available to them.

Through sharing personal experiences as families of children or adults with disabilities, our knowledgeable site is uniquely positioned to increase confidence in other families and improve outcomes for their children throughout their lifetime.

FHFNELA supports children and adults with disabilities that could be developmental, psychological, or physical; as well as those with learning and other non-visible disabilities. FHFNELA can answer your questions, provide support resources for your child with a disability or an adult with disability.

FHFNELA serves the following parishes: Ouachita, Franklin, Morehouse, Madison, East and West Carroll, Tensas, Jackson, Richland, Union, Caldwell, and Lincoln.

Families Helping Families of Northeast Louisiana
1000 North Louisiana Street, Suite 100
Bossier Parish, Louisiana 71292



Referral Form

Referred To: Families Helping Families Region 8			
Address: 5200 Northeast Road	City: Monroe	State: LA	Zip Code: 71203
Phone Number: 318-361-0487	Fax Number: 318-361-0236		
Email: abolden@fhfnela.org			

Referred By: _____	Date of Referral: _____
Organization Name:	
Phone Number:	Email:

Name: _____		
<input type="checkbox"/> Male <input type="checkbox"/> Female		
Date of Birth:		
Parent/Guardian: (if minor)		
Address:	Apt.	
City:	State:	Zip Code:
Phone Number:	Parish:	
Email:		

Reason for Referral:

Families Helping Families of Northeast Louisiana, Inc.

Guide to Services



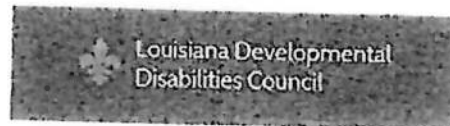
- Families Helping Families is one of the lead resource centers serving individuals with developmental disabilities and their families in Northeast Louisiana. Eligible disabilities include physical, mental, emotional, behavioral, and/or learning disabilities.
- Caring for individuals who have disabilities takes a wealth of support, knowledge, and information. The Families Helping Families Center is uniquely committed to empowering individuals who have a disability. Each staff member at Families Helping Families is personally connected to the disabled community. We are able to give families first-hand information and encouragement.
- Families Helping Families utilizes a parent-driven, coordinated network of services to assist families in achieving the ultimate goal of full inclusion for individuals with disabilities.
- Families Helping Families has successfully assisted thousands of families in connecting them to services, understanding their rights and responsibilities which allow individuals to live, work, and play in our communities.

**Families Helping Families
provides many opportunities
and services:**



- **Information and Referral**
- We provide information about disabilities and direct you to the resources you need for services or additional information.
- We also have an extensive lending library with topics ranging from education to health issues. This library is available to you, your child's educators, and health professionals.
- **Education and Training**
- Workshops are coordinated and presented on topics relevant to the issues facing persons with disabilities and their families. Call our office or visit our website today for topics, times and locations.
- Sign up for our newsletter for numerous articles, future workshop schedules, and other pertinent information.
- **Family to Family Support**
- We will link you to families with experiences similar to your own who can provide emotional support, specific information, and guidance.
- Our Family to Family Support program can help you through difficult times and also share the joys of our children's ABILITIES.

FHFNELA Funders



SECTION 504? SPECIAL EDUCATION? WHAT'S THE DIFFERENCE?



To register use this link:
<http://tinyurl.com/NELA-whats-the-diff>

- Discover the similarities and differences between Section 504 and Special Education and how those differences may affect your child in school.

**APRIL 25TH,
2024 11:00 AM
-12:00 PM**

Co-sponsored by :



**Families
Helping**



Special Education Advisory Council

AGENDA

February 27, 2024

- ♣ Welcome/Sign-in

- ♣ Introduction of Members of Advisory Council

- ♣ Overview Minutes (Previous Meeting) – Crystal Brandon

- ♣ Team Members Glows and Grows (Parent Support Group)

- ♣ Finalize Parental Questionnaire

- ♣ Parental Involvement Ideas

- ♣ Discuss Topic for Families Helping Families to present on March 18, 2024

- ♣ Wrap-up/Questions- Crystal Brandon

- ♣ Upcoming Meetings Options for 2023-2024 SY

- ♣ Adjourn

Morehouse Parish Schools

Special Education Services

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Special Education Advisory Council Minutes

February 27, 2024/ Small Boardroom

Committee Members

Dr. Dana Boockoff, Crystal Brandon, Sharivia Coleman, Marilyn Taylor, Shatoria Wilson, Shanquesha Quinn, Ariel Moore, Yulanda Caldwell, Shellray Stephens, Shalonda Stephens

Attendees

Absent: Ariel Moore, Yulanda Caldwell, Marilyn Taylor, Shellray Stephens, Shalonda Stephens

Agenda

Review prior meeting's minutes

-finalize questions for parental input and involvement

- discuss topics for Families Helping Families to present on March 18, 2024

Overview of Special Education

Notes

-Gain parental involvement

-Fundraiser for GUMBO, 7 students have qualified for national competition in Birmingham Alabama, in July; goal is \$8,000. We have some shirts available for sale for donations, meet with Kennedy's Rice for donations; jean days for each school.

-live stream

- scale of how satisfied are you with this special education program

*District, School, Special Education Teacher

- how familiar with the resources that are available to you as a parent

-how familiar process of the eligibility criteria for special education

- Renata D, SBLC, RTI, Discipline Referrals, Bulletin 1508

- if your child has an IEP, how comfortable are you with the language of the IEP
- Comment:

Next Meeting Agenda

April 2nd, 2024

MOREHOUSE SPECIAL EDUCATION ADVISORY COUNCIL PARENT SURVEY

This form is to gain insight to parent's knowledge of Special Education Services

* Indicates required question

Email *

Record my email address with my response

1. How familiar are you with the eligibility criteria for special education involving Renata D forms? *

	1	2	3	4	5	
Not at All Familiar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Familiar

2. How familiar are you with the eligibility criteria for special education involving SBLC? *

	1	2	3	4	5	
Not at All Familiar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Familiar

Share this link to include pre-filled responses

COPY LINK

3. How familiar are you with the eligibility criteria for special education involving Discipline Referrals? *

1 2 3

5. How familiar are you with Bulletin 1508? *

1 2 3 4 5

Not at All Familiar Very Familiar

6. How familiar are you with the resources that are available to you as a parent. *

1 2 3 4 5

Not at All Familiar Very Familiar

8. How familiar are you with the role of District Level Special Education Personal. *

1 2 3 4 5

Not at all Familiar Very Familiar

9. How familiar are you with the role of School Level Special Education Personal. *

	1	2	3	4	5	
Not at All Familiar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Familiar

10. How familiar are you with the role of Special Education Teachers within your school. *

	1	2	3	4	5	
Not at All Familiar	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Familiar

11. If, your child is receiving Special Education Services, how satisfied are you with Special Education District Level Support. *

	1	2	3	4	5	
Not at All Satisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

12. If, your child is receiving Special Education Services, how satisfied are you with Special Education Administrative Level of Support. *

	1	2	3	4	5	
Not at All Satisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

14. If, your child is receiving Special Education Services, how satisfied are you with *
Special Education Administrative Level of Support.

	1	2	3	4	5	
Not at All Satisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

15. If, your child is receiving Special Education Services, how satisfied are you with *
Special Education Teacher Level of Support and Service.

	1	2	3	4	5	
Not at All Satisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

16. If, your child is receiving Special Education Services, how satisfied are you with *
quality of Special Education Services being provided to you.

	1	2	3	4	5	
Not at All Satisfied	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Satisfied

If, your child has an IEP how comfortable are you with the language of the IEP? *

	1	2	3	4	5	
Not at All Comfort	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	Very Comfort

Get link

Share this link to include pre-filled responses

COPY LINK

Google Forms

Share this link to include pre-filled responses

COPY LINK

Share this link to include pre-filled responses

COPY LINK



Special Education Advisory Council

AGENDA

April 2, 2024

- ♣ Welcome/Sign-in – Dr. Dana Boockoff
- ♣ Introduction of Members of Advisory Council
- ♣ Team Members Glows and Grows
- ♣ Overview Minutes (Previous Meeting)
- ♣ Families Helping Families Presentation- Alexa Bolden
- ♣ Review of Parent Survey, Parent Workshop, and Autism Event
- ♣ Wrap-up/Questions- Dr. Dana Boockoff
- ♣ Upcoming Meetings Options for 2023-2024 SY
- ♣ Adjourn

Morehouse Parish Schools

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April 2, 2024

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Attendees

Absent: Ariel Moore, Yulanda Caldwell, Marilyn Taylor, Shellray Stephens, Shalonda Stephens

Agenda

Review prior meeting' notes

-Team Glows and Grows

- discuss topics for Parent Survey, Parent workshop and Autism Event

Overview of Special Education

Notes

-IEP information packets made available to parents via Mr. Willie Johnson

-Meet the SEAC discussion for at the end and beginning of the school year. (ie Back to School event, Welcome Back) At the end of this year, possible meet the SEAC pick a possible date in May.

- Information about Autism Awareness event: Flyers to schools and Invitation Letters to Parents

_Upcoming Dates discussed for SEAC for next year.

-Flyer from Family Helping Family upcoming event April 25th 11am-12pm with link for registration. Topic: Section 504 Special Education? What's the Difference?

-Comment:

Next Meeting Agenda



S.E.A.C. PARENT SURVEY FORM

URL Link: <https://tinyurl.com/yejsnuu3>

QR Code:



S.E.A.C. Meeting Dates

URL Link: <https://tinyurl.com/mts6yzrs>

QR Code:





Learning Knows No Bounds

Morehouse Parish School Presents:

**Parental Workshop-
Learning Terms involved in Special Education**

Educational Acronyms for Parents



~General Education Acronyms~

AYP -Adequate Yearly Progress	FAPE - Free and Public Education
CBA - Curriculum Based Assessment	GE - General Education
DI - Direct Instruction	HQT - Highly Qualified Teacher
ECE - Early Childhood Education	LEP - Limited English Proficient
ELL - English Language Learner	PBIS - Positive Behavior Intervention System
RTI - Response to Intervention	SBLC - School Building Level Committee

~Special Education Terms~

ADA- American w/ Disabilities Act
IDEA- Individuals w/ Disabilities Education Act
April Dunn Act- Alternate means to a diploma; different pathway
FERPA- Family Educational Rights Privacy Act



The More You Know, The More You Grow

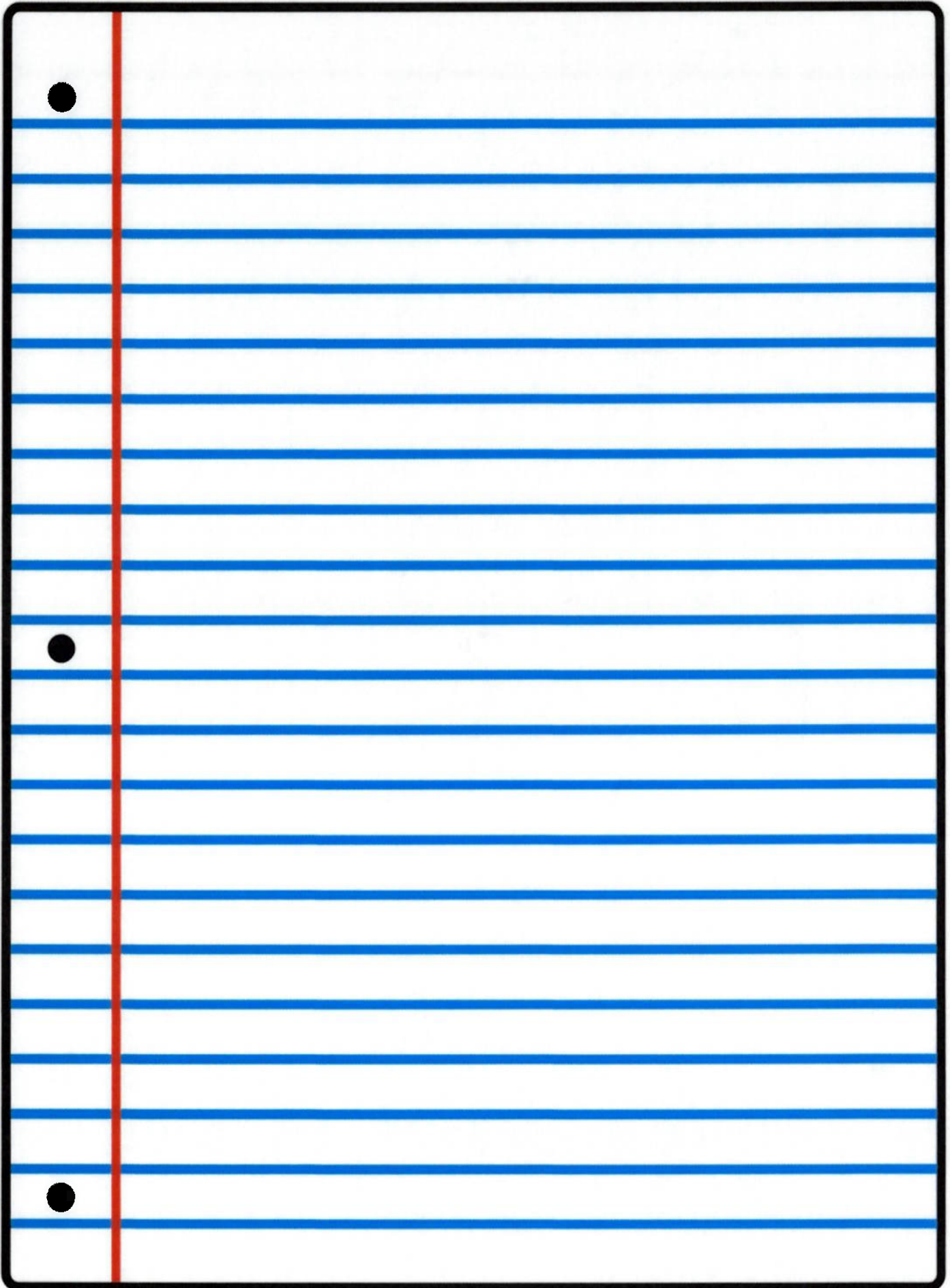
~Special Education Acronyms~

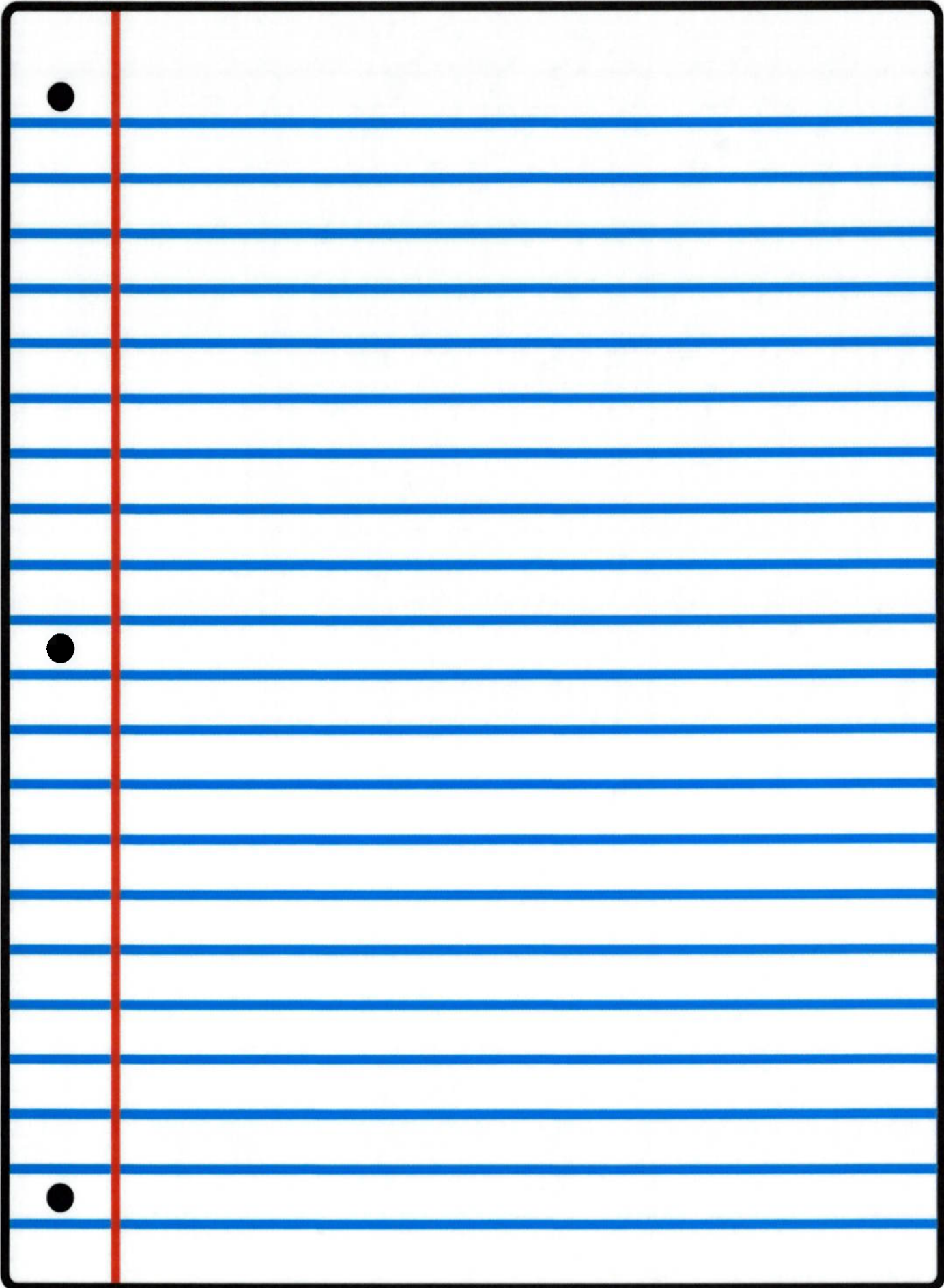
ADHD- Attention Deficit Disorder
APE- Adaptive Physical Education
ASD- Autism Spectrum Disorder
ASL- American Sign Language
AT- Assistive Technology
BD- Behavior Disorder
BIP- Behavior Intervention Plan
B/VI- Blind/Visually Impaired
CD- Communication Disorder
DB- Deaf-Blind
DD- Developmental Delay
D/HI- Deaf/Hearing Impaired
ED- Emotional Disturbance
EI- Early Intervention
ESYS- Extended School Year Services
FBA- Functional Behavior Assessment
GSI- General Student Information
HOH- Hard of Hearing
ID- Intellectual Disability
IEE- Individualized Education Evaluation (outside)
IEP- Individualized Educational Plan
LD- Learning Disability
LEA- Local Education Agency
LRE- Least Restrictive Environment
LSS- Life Skills Support
ODD- Oppositional Defiance Disorder
OHI- Other Health Impairment
OI- Orthopedic Impairment
OT- Occupational Therapist
PLP/PLOP- Present Levels of Performance

~Continued~

PP/Para- Paraprofessional
SEA- State Education Agency
SLD- Specific Learning Disability
SLI- Speech Language Impairment
SLP- Speech and Language Pathologist
SPED- Special Education
VI- Visual Impairment







Components of an IEP

GSI (General Student Information Page)

This page has all the current information about the student. It tells about the most recent evaluation or re-evaluation, current performance level, parent concerns, behavior, communication, assistive technology possible needs. This information helps with development of the instructional page.

Instructional Plan

This page includes the PLP (Present Levels of Performance)- what the student is able to do and areas of improvement; along with the goal to be met by the end of the year and short term objectives that break down the goal.

Accommodations and Modifications

- Accommodations: assist student by working around the disability without changing curriculum or expectation
- Modification: change to curriculum, expectation of information being taught.

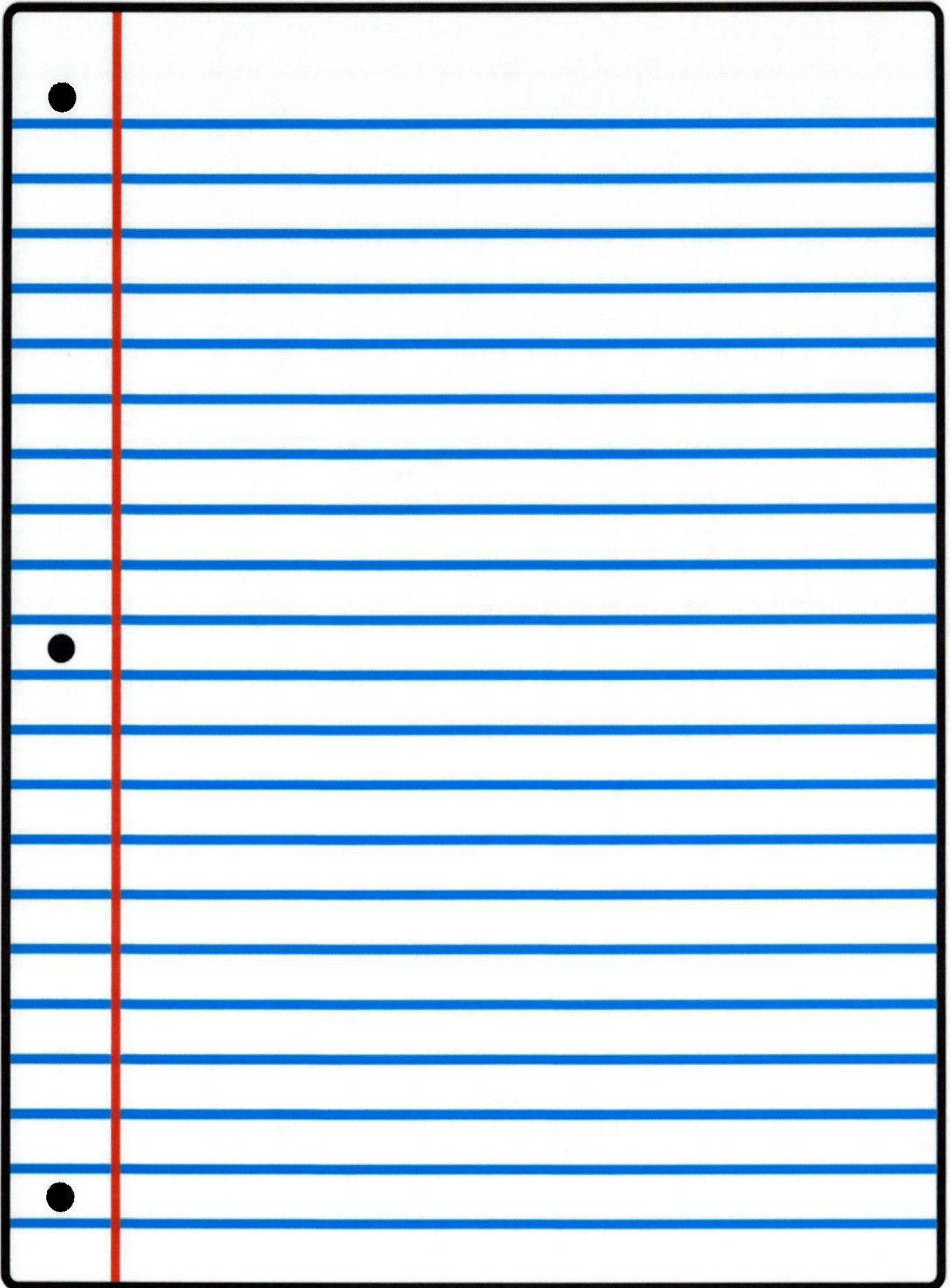
Program Service/Placement (LRE)

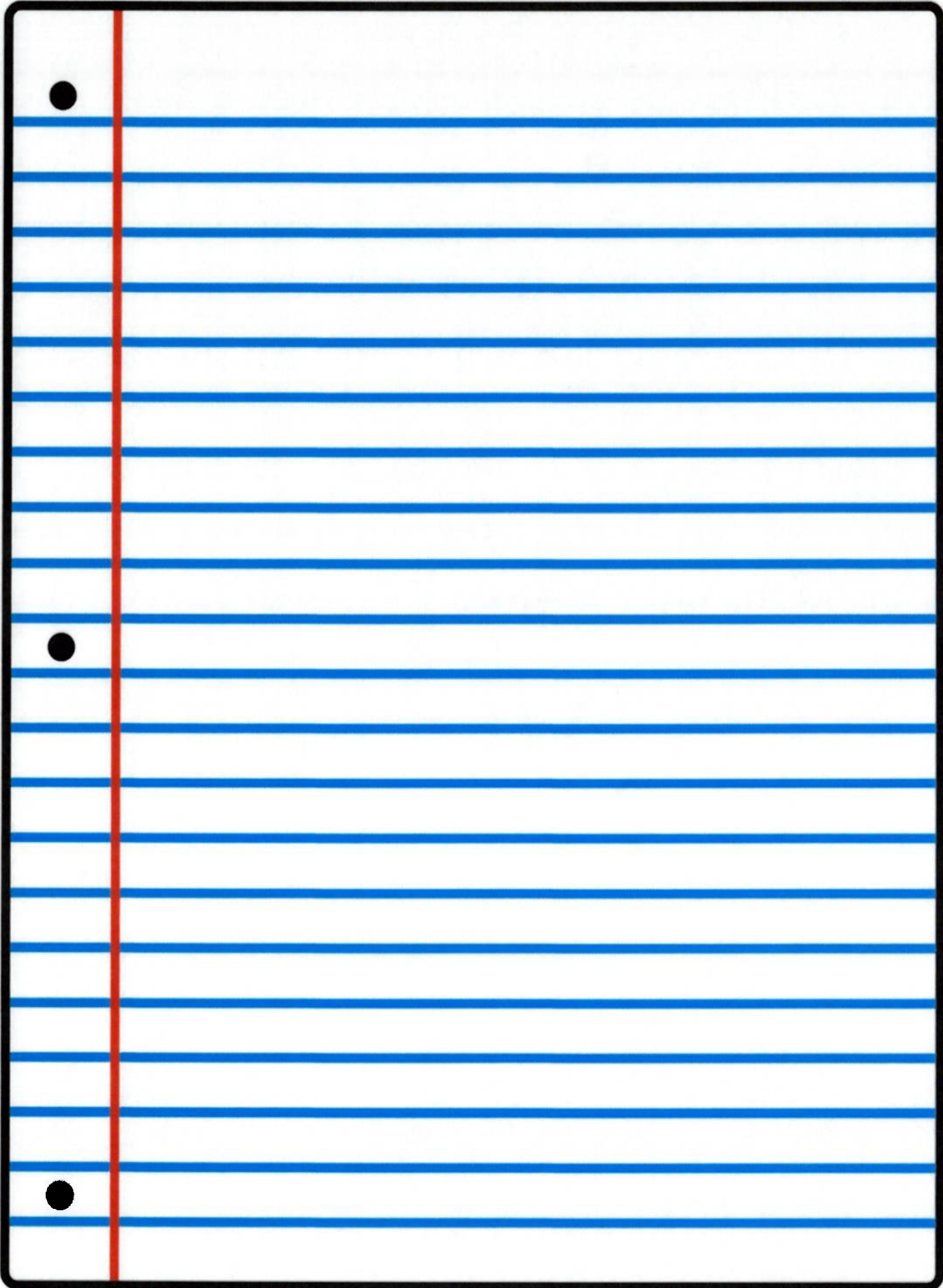
-Program Service Page: tells where student is during the day and how much time in in the general education setting and how much time in in the special education each day based on total number of minutes in a day; along with testing, transportation and ESYS.

-Placement/LRE- is the percentage of the day that determines placement of student

Transition Plan

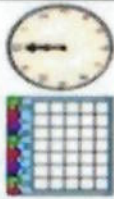
- Transition Plan: for students ages 15 and up to began focusing on work/career goals for post-secondary living.





Parts of an IEP

present levels of performance



annual goals & short term objectives

measuring & reporting progress






Individualized

special ed services



related services

supplementary services and aids



program modifications





extent of nonparticipation



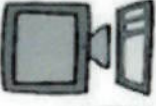



Education

service delivery



testing accommodations



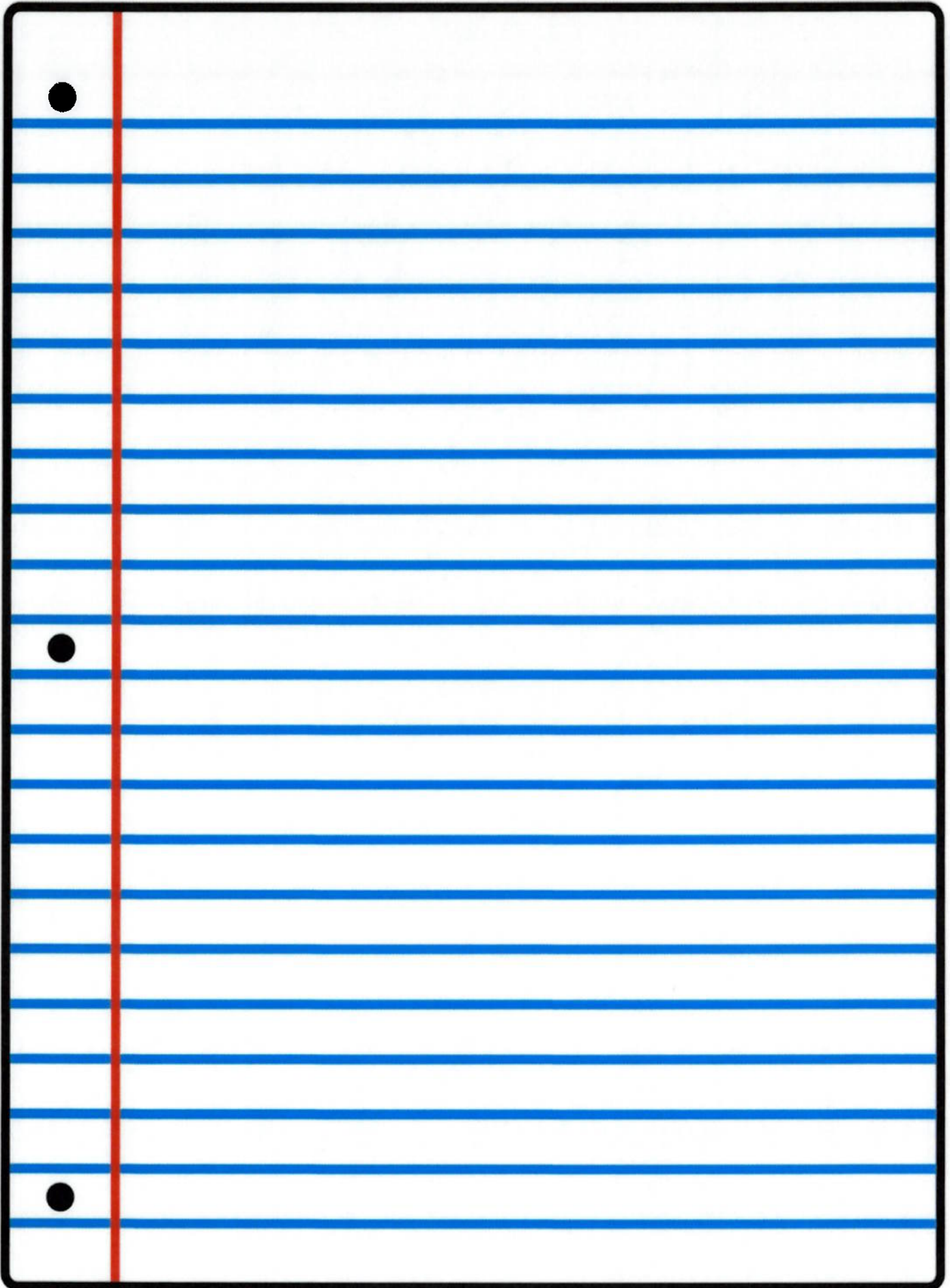
age of majority transition

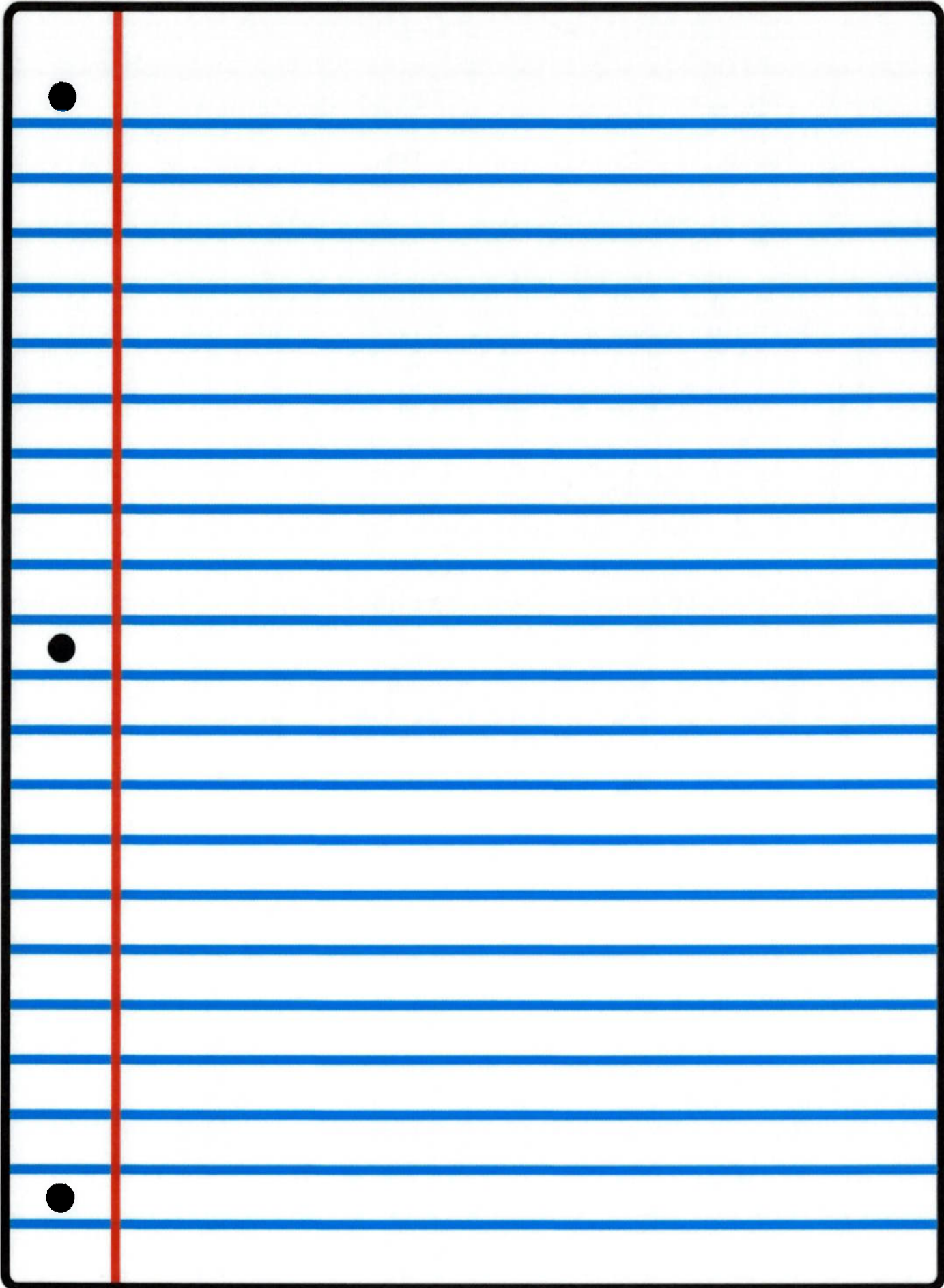


Plan

The DEANES List

www.the-deanes-list.com







5 Main Components of an IEP

1 Present Level of Performance

How is the student doing in class?

- Test Scores
- Classroom Performance
- Behavior
- Other Data



IEP will be written based on this information.

2 Goals

What are we working toward?

Goals are written based on information provided in step 1. Each goal is unique to the child and can be written for behaviors, specific subject areas, or life skills. These goals are written with the child's best interest in mind so they can be given the best opportunity for success.



3 Services

What instruction will the student be getting to meet their goals?

Services will be provided so there is specialized instruction to help the child meet his/her goal.



4 Least Restrictive Environment

Where will the student be taught?

The IEP will state where the child will receive his/her instruction.

- Classroom
- Special Education
- Combination of both

This decision will be made with the child's best interest in mind.



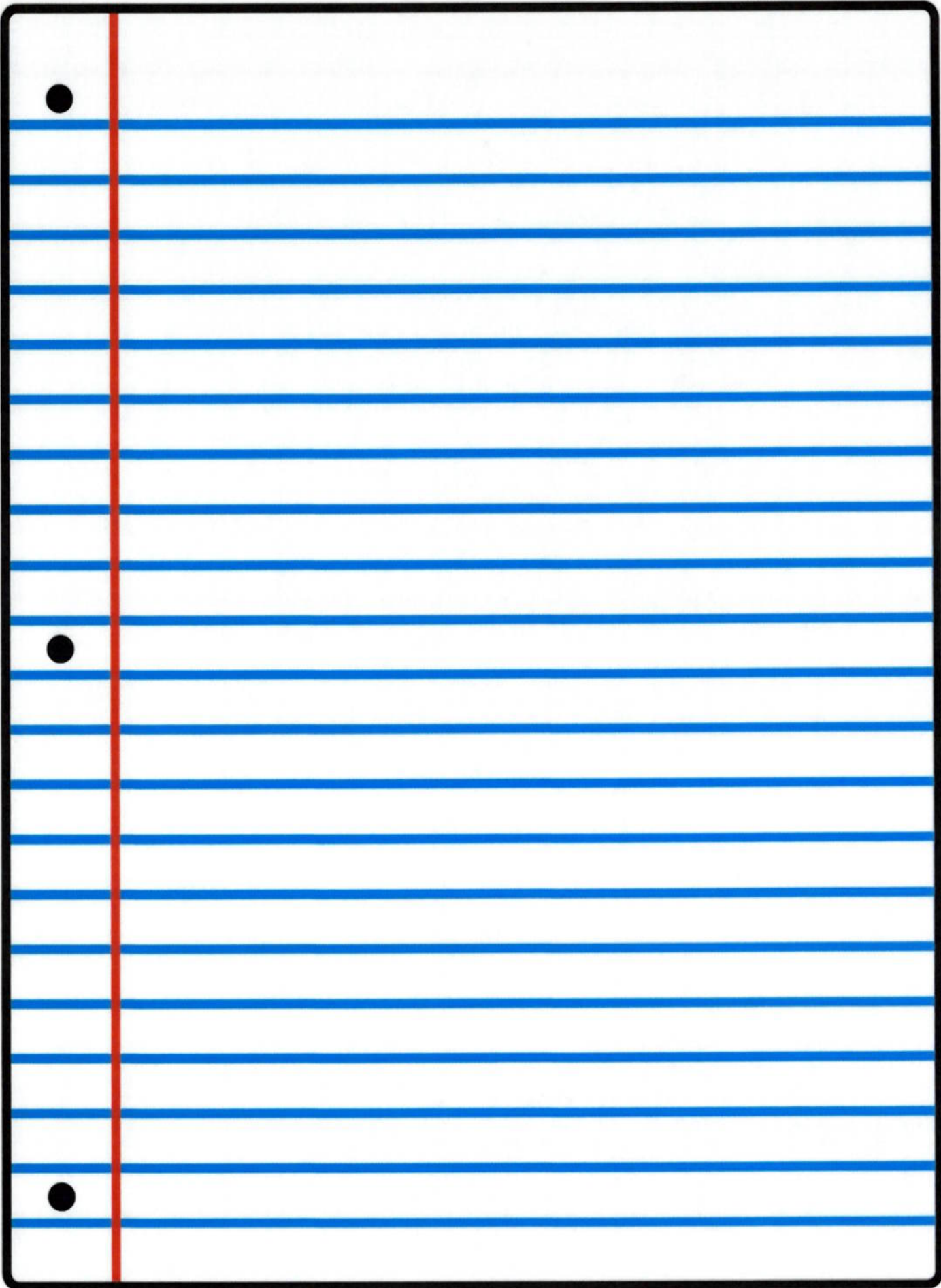
5 Accommodations

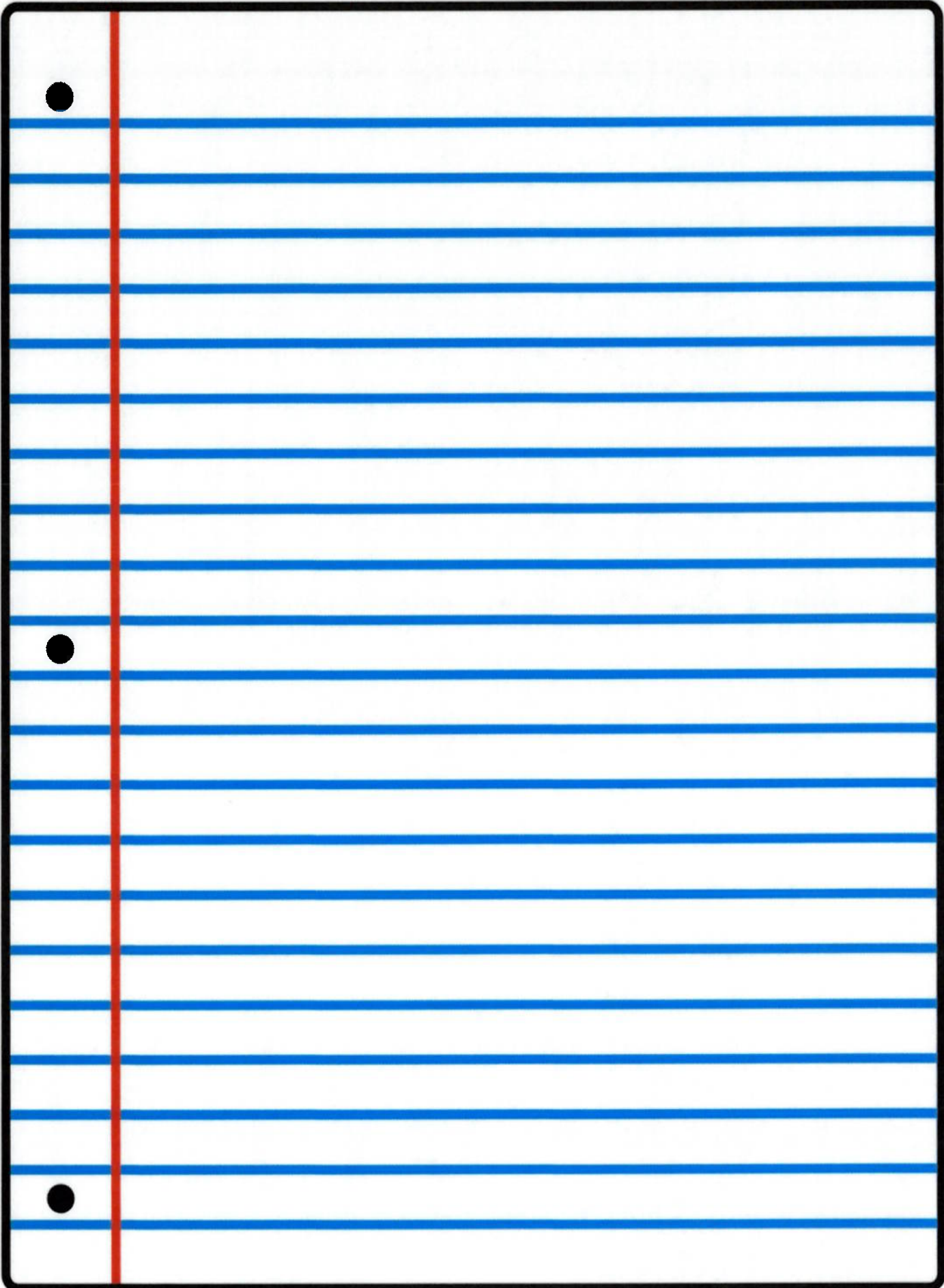
What supports are appropriate for the student to make progress based on their disability?

This section will list any specific needs the child has because of his/her disability.

- Pencil Grips
- Breaks during test.
- Typing during a written assignment, etc.









S.E.A.C. PARENT SURVEY FORM

URL Link: <https://tinyurl.com/yejsnuu3>

QR Code:



S.E.A.C. Meeting Dates

URL Link: <https://tinyurl.com/mts6yzrs>

QR Code:



COME
JOIN US

Morehouse Parish Schools
Special Education Advisory Committee
and BHS Best Buddy

Light It Up Blue



HELP RAISE AWARENESS

Show your support to the families and friends living with autism disorder spectrum.

Student Service Center
1607 MLK South
Bastrop, LA 71220

Friday, APRIL 12, 2024

5:00 PM - 7:00 PM

ENJOY THE ACTIVITIES



**MOREHOUSE PARISH SCHOOL
BOARD**

Psychological and Intervention Services

1607 Martin Luther King South
Post Office Box 872
Bastrop, Louisiana 71221-0872
Phone: (318) 283-1600
Fax: (318) 281-4910

*Kimberly White, LCSW, C-SSWS,
Director,
Psychological
Intervention Services
School Social Worker*

*Katelyn Freeland, CCC-SLP
Coordinator
Speech and Language Services*

David Gray, Superintendent

*Dr. Dana Boockoff
Supervisor of Special Services*

April 2, 2024

Dear Parent:

The goal of Morehouse Parish Schools is to bring awareness, education, acceptance, and inclusion for students with disabilities and to present opportunities for all in the school system and community to come together for these goals. April has been designated nationwide as **Autism Awareness Month**. Because of this, Morehouse Parish Schools has selected **Friday, April 12, 2024 as our Autism Awareness Day**.

We would like to invite everyone to gather together to learn more about individuals with autism and celebrate the diversity that makes Morehouse Parish Schools great! The event will feature education/information stations, games, snacks, and special presentations from our own Bastrop High School's Best Buddy organization! In addition, we will have members of the community and school system available to answer questions you may have about autism. For this event, we ask that everyone wear blue; the color designated to raise autism awareness. **The Light it up Blue event will be held on Friday, April 12, 2024 from 5:00 pm – 7:00 pm at the Morehouse Parish Student Service Center located on 1607 Martin Luther King South.**

If you have any questions regarding the upcoming event, you may contact the office at 318- 283-1600.

We look forward to educating, celebrating and gathering with all of you.

Yours in Education,
Dr. Dana J. Boockoff
Supervisor for Special Education
Morehouse Parish Schools